# Option 2: Engaging Students in a Live Zoom Meeting

## Purpose

Zoom class sessions are remarkably different from in-person class meetings in several ways. Students are interacting with each other and you through a screen, many do not have webcams or choose not to use them, etc., which poses a number of pedagogical challenges related to student engagement. This activity provides a systematic process to help you consider how you will engage your students during Zoom sessions and consider why those practices will be effective. By doing so, you will ensure that your students have meaningful engagement during your live Zoom sessions so that they can learn successfully in your course.

## Task

1. Briefly describe (in 100 – 150 words) how and why you will be using synchronous Zoom sessions.
* Will you be delivering lectures?
* What is goal for the Zoom sessions?
* What will students be doing during these sessions?
* Why do you want to deliver content or engage students synchronously instead of asynchronously?
1. Complete the Zoom features table

|  |  |  |  |
| --- | --- | --- | --- |
| Zoom feature | What does this feature do? | When might this feature be useful in teaching your course? | How frequently do you plan to use this feature? (never? Only for review sessions? Every session?) |
| Breakout rooms |  |  |  |
| Zoom polls |  |  |  |
| Chat |  |  |  |
| Whiteboard feature |  |  |  |
| Raise hand feature |  |  |  |
| Screen sharing |  |  |  |

1. Think of an activity or teaching practice you commonly use in your course. As concisely as possible explain:
	1. What is the goal of the activity/practice?
	2. What do you do?
	3. What do your students do?
2. Select a Zoom feature or features that would help you facilitate a modified version of this activity/practice. Describe:
	1. If necessary, modify the goal of the activity/practice.
	2. What you need to do in advance to effectively use the Zoom feature(s)?
	3. What will you do during the session? How will you monitor student progress?
		1. If students will be attending your class both in-person and via Zoom, specify how you will facilitate communication between the two groups.
	4. What will your students do?
	5. How will you debrief or summarize the activity?
3. Brainstorm one challenge you may encounter when facilitating this activity/practice via Zoom.
	1. In addition to technology challenges, think of other barriers that students may face such as distractions in their surroundings, lack of a sense of belonging/connection with peers and the instructor, accessibility concerns, etc.
	2. Explain how you might address this challenge.

## Criteria

For this assignment, your response should

* Indicate whether or not you will use each Zoom feature,
* Explain why you will use particular Zoom features
* Describe how you will use one Zoom feature to facilitate a synchronous class activity
* Describe how you will address a challenge when using that Zoom feature