CONCURRENT FORUMS II

GIVING FEEDBACK TO STUDENTS
UNIVERSITY LIBRARY 1125M
KRISTA HOFFMANN-LONGTIN, SCHOOL OF LIBERAL ARTS, IUPUI
DAVID WILKerson, SCHOOL OF SOCIAL WORK, IUPUI
MELISSA BRAUNSCHEIG, SCHOOL OF LIBERAL ARTS, IUPUI
KEITH ANLiker, SCHOOL OF SCIENCE, IUPUI

This session will engage participants in a conversation about the challenges and benefits of providing students with meaningful feedback in the classroom, in clinical education settings, and online. Panelists and participants will define “meaningful feedback,” discussing their techniques for, and experiences with, providing useful feedback. They will also share experiences with, and approaches to, presenting “negative” feedback.

USING ZOOM TO ENGAGE YOUR STUDENTS
UNIVERSITY LIBRARY 0110
KIM MURDAY, IUPUI CENTER FOR TEACHING AND LEARNING

Are you interested in having online office hours? Holding class while you are out of town? Inviting a guest speaker from anywhere in the world? Having students record their group meetings or dialogues? Then Zoom might be just the tool for you. IU faculty, staff, and students can use Zoom, a video conferencing and online collaboration tool, to host meetings that anyone can join. Come learn how users access their account, schedule, manage and record meetings, as well as how to use Zoom as an effective conferencing tool.

FROM WAR STORIES TO REFLECTIONS: HELPING STUDENTS SITUATE AND ARTICULATE THEIR LEARNING
UNIVERSITY LIBRARY 1116
MARY PRICE, IUPUI CENTER FOR SERVICE AND LEARNING
KATIE MccARTHY, SCHOOL OF SOCIAL WORK, IUPUI
ZEB WOOD, SCHOOL OF INFORMATICS AND COMPUTING, IUPUI
JUDITH YOUNG, SCHOOL OF NURSING, IUPUI

Many instructors consider reflection, and reflective writing skills, to be integral to student learning. Students who engage in reflective practices become fully engaged in the process of making meaning, and therefore, fully engaged in learning. But how can one help students get the most from reflections and reflective practice? This session’s conversation will focus on ways to implement reflective practice effectively in your course.

RESOURCE TABLES

LEARNING COMMUNITIES • go.iupui.edu/1GPF
ACADEMIC INTEGRITY GATEWAY COMMUNITY OF PRACTICE • go.iupui.edu/24Fr
OFFICE OF THE REGISTRAR • go.iupui.edu/24Cp
UNIVERSITY LIBRARY • go.iupui.edu/21Kc
UNIVERSITY WRITING CENTER • go.iupui.edu/21Kd
IT RESOURCES, UITS • go.iupui.edu/24Fu
CENTER FOR SERVICE AND LEARNING • go.iupui.edu/24Fq
ASSOCIATE FACULTY COALITION • go.iupui.edu/24Fp

For more information, visit ctl.iupui.edu
### UNDERSTANDING IUPUI STUDENTS: IMPLICATIONS FOR ENHANCING STUDENT LEARNING AND SUCCESS

**LILLY AUDITORIUM, UNIVERSITY LIBRARY 0130, LOWER LEVEL**

Michele Hansen, Institutional Research and Decision Support, IUPUI

Understanding the characteristics, commitments, needs and expectations of IUPUI students will help you as instructors understand the critical role you play to enhance student success and learning. This presentation provides a broad overview of IUPUI students: enrollment trends, demographics, retention and graduation outcomes, expectations, why students select IUPUI, and more.

### TEACHING INCLUSIVELY IN THE CLASSROOM AND ONLINE: CREATING A WELCOMING CLASSROOM COMMUNITY

**UNIVERSITY LIBRARY 1125M**

Jessica Alexander, IUPUI Center for Teaching and Learning

Dennis Rudnick, IUPUI Multicultural Center

Cleveland Hayes, School of Education, IUPUI

Students are more likely to persist and succeed when they engage texts, concepts, and one another in their learning. While diversity in the classroom promises learning opportunities for all, diversity without equity and inclusion can work to hinder conversations and student learning. Participants in this session will discuss ways to address some of the issues that hinder conversation—including stereotype threat, microaggressions, and bias in the classroom—and will also discuss ways to encourage every student to actively contribute and feel included in the learning process.

### 10 TIPS FOR A SUCCESSFUL CANVAS COURSE

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Andi Rehak, IUPUI Center for Teaching and Learning

Getting to know the ins and outs of Canvas can take some time. This session will provide participants with simple tips to make their course easier to navigate, streamline communication, and to provide clear expectations for students. Participants are encouraged to bring their questions, and to bring their laptops so that they may try out tips introduced during the session.

### BEYOND THE ICE-BREAKER: BUILDING A COMMUNITY AMONG STUDENTS IN THE CLASSROOM AND ONLINE

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Toni Sholty, School of Science, IUPUI

Becca Lewis, School of Public and Environmental Affairs, IUPUI

Richard Turner, IUPUI Center for Teaching and Learning

Instructors who build a sense of community create a social environment that minimizes disruptions and leads to greater collaboration and sharing among students. Participants in this session will discuss ways to help students develop a sense of competence, belonging, and connectedness to one another, to the course content, and to the instructor.