



**IUPUI**  
CENTER FOR TEACHING AND  
LEARNING

## Early Career Teaching Academy

Friday, February 15, 2019, 8:30 a.m. to 1:00 p.m.  
& Friday, February 22, 2019, 9 a.m. to 5 p.m.

Most new faculty at large public universities enter the professoriate with training and support to conduct research, but few enter with equivalent preparation and support to launch a successful teaching career. The *Early Career Teaching Academy* (ECTA) provides the setting within which faculty members can develop themselves into powerful teachers who are rooted in a desire for student success through evidence-based active teaching strategies and high-impact educational practices. Faculty who become Early Career Teaching Academy Fellows are in a position to play a leading role in efforts to develop a culture of scholarly teaching within departments and schools at IUPUI, to document and promote teaching successes, and to serve as teaching mentors for faculty and future faculty. The Academy fosters and supports a multi-disciplinary network of ECTA Fellows who promote excellent teaching and rich student learning.

The academy will convene in two intensive sessions, a half-day on February 15<sup>th</sup> and a full day on February 22<sup>nd</sup>, both Fridays. Lunch will be provided on both days. These sessions will engage participants in a conversation about developing and assessing effective teaching and learning strategies for IUPUI's diverse student body and situated in each participant's emerging teaching philosophy. At the second session, faculty will identify teaching strategies they will implement to realize their teaching philosophy and articulate the broad outline of their teaching careers. Over the next year, Academy fellows will participate in a faculty learning community and teaching-related events that allow them to develop their teaching voice and portfolio amidst a community of scholarly teachers.

### **Who Should Apply**

The Academy invites applications from full-time faculty members in their first, second, or third year of teaching at IUPUI, IUPU Columbus, or Indiana University Fort Wayne. Interested faculty members should submit an application and secure an endorsement by a chair or supervisor. Applicants accepted to the program must commit to attending the February 15<sup>th</sup> and 22<sup>nd</sup> days of the Academy and to participate in at least four meetings of the Academy's faculty learning community.

### **How to Apply**

Eligible faculty members should apply for admission into the Early Career Teaching Academy by submitting an online application at <http://ctl.iupui.edu/Programs/ECTA>. As part of the application,

faculty members will be asked to enter their chair's or supervisor's email address. Once the application is submitted, the chair or supervisor will receive an e-mail message from the Center for Teaching and Learning asking for an endorsement of the faculty applicant, one that emphasizes why the faculty member is a good fit for the Early Career Teaching Academy. Applications are due by Monday, January 14, 2019.

### **Academy Learning Outcomes**

By the end of the two intensive days at the Academy, participants will be able to:

- articulate their teaching philosophy, and the relationship between this philosophy and the teaching practices employed and planned,
- outline ways to develop and assess effective teaching strategies,
- identify a repertoire of ways to assess student learning,
- describe IUPUI student characteristics relevant to their professional and disciplinary teaching contexts,
- describe high-impact pedagogies and their benefits and challenges, and
- engage in critical reflection between their teaching philosophies and their roles and responsibilities as university faculty member

### **Sample Topics at the Academy**

#### *Teaching Career*

- Developing a Teaching Philosophy
- Scholarly Teaching and the Scholarship of Teaching and Learning
- Developing, Documenting and Promoting Your Teaching Successes
- Place of Teaching in Promotion and Tenure
- Educational Leadership

#### *Students*

- Inclusive Teaching
- How People Learn
- Characteristics of IUPUI Students
- How to Engage Students

#### *Evidence-based Pedagogies*

- Peer Instruction
- Just-in-Time Teaching
- Peer-Led Team Learning
- High-impact Practices
- Classroom Assessment Techniques

### **ECTA Faculty Learning Community**

To strengthen the impact of the academy, Fellows participate in a learning community over the next year to develop their teaching portfolio

For more information or questions, contact the CTL at [thectl@iupui.edu](mailto:thectl@iupui.edu) or 317-274-1300.