Learning Objectives:

- Practice small-group presentation skills.
- Provide basic but constructive feedback on presentation skills to others.
- Understand components of Literacies Report.
- Identify the cultures and ideologies associated with team projects.

1. **Project Pitches**
   a. Atlanta Harvest
   b. TEAM Georgia
   c. Colombianitos
   d. Walton Wellness

2. **Discuss Pitches**

3. **Heads Up: Revised Track Apps**
   a. Only eligible if you scored C or lower.
   b. Schedule a meeting with Dr. Gregory and/or the Communication Center while you revise.
   c. Final revised version due in your DropBox on T-Square by c.o.b. on Friday, October 11

4. **Heads Up: Literacies Report**
   a. Outline on T-Square (Resources > Literacies Report Resources)
   b. Example on T-Square

5. **Studio Session:**
   a. Literacies Report; Section 4.a—Critical Literacies, Original Understanding Assessment
      i. Together with your teammates, complete the forum thread labeled Literacies Report; Section 4.a (Critical Literacies)

*For Tuesday, October 1 –*

- Read pp. 400-07 in Anderson (Ch. 19, “Creating Communications with a Team”).
- Using the brief table of contents on p. v, identify and review chapters in Anderson that will help you in your team role this semester (e.g., if you are a graphic designer, chapters like 14 will be helpful to you; if you are a writer/researcher, chapters like 6 and 8 will be helpful to you).