Celebrate the 2012 Curriculum Enhancement Grant (CEG) recipients on Thursday, October 17 from 2 - 6 p.m. in University Library, Lilly Auditorium.

Symposium Schedule
Welcome and CEG Future Directions: 2 - 2:30 p.m.
Keynote Address and Q&A: 2:30 - 3:45 p.m.
Book Drawing: 3:45 - 4 p.m.
Poster Session and Reception: 4 - 6 p.m.

About Curriculum Enhancement Grants
The purpose of the CEG initiative is to provide faculty with support, time, and resources to implement projects designed to improve student learning and success. In addition, it is expected that the grants will increase faculty competitiveness for external educational or curricular improvement grants and increase the number of faculty involved in pursuing the scholarship of teaching and learning. For more information on the CEG initiative and the 2012 awardees and their projects, go to http://ctl.iupui.edu/programs/CEG

Keynote
Lessons from Three Decades of Subversion
by Brian Coppola, University of Michigan

In his talk, Dr. Brian P. Coppola will review a set of four simple teaching principles that, in today’s climate, might seem subversive. First, education is not the same as the certification of competency. Second, the truck is not the same as the groceries it carries. Third, entertainment is not the same as a good performance. And lastly, that doing real work is better than homework.

Coppola is Arthur F. Thurnau Professor of Chemistry at the University of Michigan. He currently serves as the department’s Associate Chair for Educational Development and Practice, and also as the Associate Director for the University of Michigan-Peking University Joint Institute, in Beijing, China. Dr. Coppola received his B.S. degree in 1978 from the University of New Hampshire and his Ph.D. in Organic Chemistry from the University of Wisconsin-Madison in 1984. Among his many awards, Dr. Coppola received the American Chemical Society’s James Flack Norris Award for work that has impacted the field of chemistry education in 2006. In 2009, he was selected as the CASE/Carnegie US Professor of the Year (for doctoral institutions) and in 2012, he received the 2012-14 Robert Foster Cherry Award for Great Teaching.