



**IUPUI**

CENTER FOR TEACHING AND LEARNING

### **Mission**

The mission of the IUPUI Center for Teaching and Learning (CTL) is to advance excellence in teaching practices and professional growth among all members of the campus teaching community to enhance student learning and success.

### **CTL Goals**

1. Promote best practices in teaching and learning.
2. Encourage professional growth in teaching for faculty of all appointment types, graduate students, and postdoctoral fellows.
3. Advance innovation and experimentation in teaching and learning.
4. Empower engagement in scholarly teaching and the scholarship of teaching and learning.
5. Foster inclusion and equity in teaching and learning.

### **Signature Events and Programs**

- *Edward C. Moore Symposium on Teaching Excellence*
- *Plater Institute on the Future of Learning*
- *Advancing Teaching and Learning with Technology*
- *Associate Faculty Teaching Forum*
- *Scholars Teaching for Student Success*
- *Early Career Teaching Academy*
- *Graduate Student Professional Development*
  - IUPUI TA Orientation
  - Emerging Scholars of College Instruction Program
  - Becoming an Effective Instructor Workshop Series
  - CIRTL at IUPUI

### **Grants for Faculty and Departments**

- *Curriculum Enhancement Grants (CEG)*. CEGs support faculty as they implement projects to improve student learning and success.
- *Learning Environment Grants (LEG)*. The LEGs support the creation of innovative, engaging formal and informal learning environments that meet the needs of both faculty and students.

### **Workshops**

- Workshop Series
  - *Teaching@IUPUI*. Focused on foundational teaching skills.
  - *Faculty Teaching with Technology Showcases*. Feature faculty sharing teaching practices using technology
- Customized workshops tailored to the needs of departments and schools



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### Consultations

Examples of consultation topics:

#### *Instructional design*

- Student learning outcomes
- Assessing student learning
- Active learning
- Course design
- Documenting your teaching
- Teaching philosophy statement
- Scholarship of teaching and learning

#### *Teaching with technology*

- Online teaching
- Canvas
- ePortfolio
- Instructional media
- Classroom technology implementation
- Student response systems

### Classroom Observations

Center for Teaching and Learning (CTL) instructional consultants are available to perform classroom observations for faculty who wish to analyze their classroom teaching behaviors or their presentation skills. Our consultants can also comment on aspects of teaching such as encouraging classroom discussion and group work. Instructors who have requested an observation meet with a consultant prior to the classroom to clarify the goals of the observation and review course materials. Following the observation, the faculty member and consultant meet to discuss teaching improvement goals for which strategies are selected, designed, and implemented to meet.

### Mid-Semester Student Feedback

Student focus groups provide feedback to faculty about teaching and how a course is working as a whole. Typically scheduled at mid-term, focus groups are conducted during 20 – 30 minutes of one class meeting. Without the faculty member present, students provide feedback and inform changes in course design through this data collection process. After the focus group session, consultants collect and summarize the data from students and share it with faculty who in turn return to students with a summary of what changes will be made in the class. This process keeps students involved and helps the instructor make needed changes before the end of the course and thus, can have a positive influence on final course evaluations as well as student learning. The feedback can focus on the course as a whole or on specific aspects of the course, such as projects or online homework.

After conducting the focus, CTL consultants are available to assist faculty in ongoing efforts to improve their courses. Consultants can also work with groups of faculty teaching a common course to demonstrate how they can collect and provide mid-term student or peer feedback for each other.

Alternatively, mid-term student feedback can be collected using an online survey. Our consultants can work with faculty to tailor an online survey to meet individual needs.

**Request a consultation, classroom observation, or student focus group by emailing [thectl@iupui.edu](mailto:thectl@iupui.edu) or calling the Center for Teaching and Learning at 274-1300.**