



IUPUI

CENTER FOR TEACHING AND LEARNING

Emerging Scholars of College Instruction Program (ESCIP)

This program provides IUPUI graduate students with the opportunity to develop and document their college teaching skills through a three semester long program, which includes workshops, webinars, and facilitated discussions.

Upon program completion, you will have constructed the foundational components of your teaching portfolio, including:

- sample course material
- teaching observation reports, and
- a preliminary teaching philosophy statement

Program Learning Outcomes

1. Develop and practice disciplinary inclusive and evidence-based teaching strategies that foster their students' learning.
2. Critically and continuously, reflect on their teaching skills and its impact on their students' learning.
3. Construct a teaching philosophy statement that demonstrates awareness and understanding of:
 - purposeful integration of technology
 - inclusive teaching
 - evidence-based teaching practice
4. Create the foundational components of their teaching portfolio in preparation for an academic job search.

**ESCIIP Timeline**

Semester	Month	Topic
Spring (Dates will be determined based on a Doodle poll)	February	Cohort Meeting 1 <ul style="list-style-type: none">• Introduction to Backward Course Design
	March	Cohort Meeting 2 <ul style="list-style-type: none">• Introduction to Course Assessment
	April	Cohort Meeting 3 <ul style="list-style-type: none">• Active learning
	May	Cohort Meeting 4 <ul style="list-style-type: none">• Introduction to High-Impact Practices
Fall (Dates will be determined based on a Doodle poll)	September	Cohort Meeting 1 <ul style="list-style-type: none">• Drafting a Teaching Philosophy and Teaching Portfolio
	October	Cohort Meeting 2 <ul style="list-style-type: none">• Inclusive Teaching Strategies and Accessibility• Peer Observation of Teaching
	November	Cohort Meeting 3 <ul style="list-style-type: none">• Evidence-based Teaching Practices• Teaching Portfolio Planner
Spring (Dates will be determined based on a Doodle poll)	January	Cohort Meeting 1 <ul style="list-style-type: none">• Sign-up for Classroom Observations• Creating an Effective Syllabus
	February	Cohort Meeting 2 <ul style="list-style-type: none">• Discussion of Teaching Demonstrations• Introduction to Metacognition and Growth Mindset
	March	Cohort Meeting 3 <ul style="list-style-type: none">• Scholarly Teaching Taxonomy and Reflection• Q&A session – Teaching Demonstration
	April	Cohort Meeting 4 <ul style="list-style-type: none">• Capstone Activity: Teaching Demonstration