IUPUI
CENTER FOR TEACHING AND
LEARNING

Early Career Teaching Academy

Monday, February 20, 2023 (begin required pre-work online, asynchronously)
Friday, March 10, 2023, 9:00 a.m. to 1:00 p.m.,
Friday, March 31, 2023, 9:00 a.m. to 1:00 p.m.,
Friday, April 14, 2023, 9:00 a.m. to 1:00 p.m.,
Friday, September 8, 2023, 1:00 to 3:00 p.m.,
Friday, October 13, 2023, 1:00 to 3:00 p.m.

Most new faculty at large public universities enter the professoriate with training and support to conduct research, but few enter with equivalent preparation and support to launch a successful teaching career. The *Early Career Teaching Academy* (ECTA) provides the setting within which faculty members can develop themselves into powerful teachers who are rooted in a commitment to student success through evidence-based and DEI-informed teaching strategies and in the development of a reflective and distinctive teaching practice. Faculty who become Early Career Teaching Academy Fellows are in a position

- to play a leading role in efforts to develop a community of evidence-based teaching practitioners within departments and schools at IUPUI,
- to develop, articulate and promote teaching successes, and
- to serve as teaching mentors for colleagues.

The Academy fosters and supports a multi-disciplinary network of ECTA Fellows who promote excellent teaching and rich student learning.

The academy will begin online (asynchronously) on Monday February 20, followed by three intensive half-day meetings (in-person) on March 10, 31, and April 14 (Fridays, from 9:00 a.m. to 1 p.m.), followed by two additional in-person meetings (in-person) on September 8 and October 13 (Fridays, from 1:00 to 3:00 p.m.). Lunch will be provided for the first three intensive days. These sessions will engage participants in a conversation about developing and assessing effective teaching and learning strategies for IUPUI's diverse student body, situated among participants' individual and emerging teaching philosophies and amid the goals of their departments and schools. Faculty will develop their teaching philosophy and identify a student learning activity they will develop to realize that philosophy, and to sketch a broad outline of their teaching careers. They will represent their teaching work in a teaching ePortfolio.

Who Should Apply, and How to Apply

The Academy invites applications from full-time faculty members in their first, second, or third year of a full-time appointment at IUPUI, IUPUC, or IUFW. Eligible faculty members may apply for admission into the Early Career Teaching Academy by submitting an online application at http://ctl.iupui.edu/Programs/ECTA. As part of the application, faculty members will provide their chair's or supervisor's email address so that the Center for Teaching and learning can ask for an endorsement of the faculty applicant, one that emphasizes why the faculty member is a good fit for the Early Career Teaching Academy. Applications are due by Tuesday, January 31, 2023 at 11:59 p.m.

Program Expectations

- An endorsement from a chair or supervisor, and
- Applicants accepted to the program must commit to attending all five scheduled meetings. We realize that you may encounter unanticipated obligations or need personal time to observe a religious holiday during these meeting times. In such cases, please contact the program chairs at the earliest to arrange alternative options to complete meeting tasks.

Academy Learning Objectives

By the end of the five meetings of the Academy, participants will:
- articulate their teaching philosophy, and the relationship between this philosophy and the teaching practices employed and planned
- develop and/or refine a teaching practice, implement and assess its effectiveness, and revise the practice for continued use
- create a teaching ePortfolio
- write a teaching statement shaped by the teaching philosophy
- describe IUPUI student characteristics relevant to their professional and disciplinary teaching contexts,
- to align common learning strategies with learning objectives
- outline ways to develop and assess effective teaching strategies,
- engage in critical reflection about their teaching philosophies and roles
- recognize and value effective DEI teaching strategies, their benefits and challenges

Sample Topics at the Academy

Teaching Career
- Developing a Teaching Philosophy
- Developing, Documenting and Representing Your Teaching Practices
- Place of Teaching in Advancement and Award Documents

Students
- Inclusive and Equitable Teaching
- How People Learn
- Characteristics of IUPUI Students

Evidence-based Pedagogies
- Peer Instruction
- Just-in-Time Teaching
- Peer-Led Team Learning
- High-impact Practices
- Classroom Assessment Techniques

For more information or questions, contact the CTL at thectl@iupui.edu or 317-274-1300.