CEG Scholars Posters for 2019 Scholars Teaching for Student Success

1. *Addressing the Needs of a Distributed, Associate Faculty through Curricular Mapping, Technical Assistance, and Reflexive Community Building: Phase Two of a Developmental Evaluation of a New Master of Science in Product Stewardship Program*, Emily Ahonen, Steven Lacey, and Shahid Parvez, Fairbanks School of Public Health

2. *The Advanced Training in Adolescent Health Seminar Project*, Devon Hensel, School of Liberal Arts and School of Medicine


5. *Designing a Hybrid Course to Prepare Nursing Professionals as Leaders in the Changing Social, Political, and Technological Setting of American Healthcare*, Judith Young, School of Nursing

6. *Development of B340 Cognition Online*, Debora Herold, School of Science

7. *Development of Online Course for Victimology*, Wan-Ning Bao, School of Liberal Arts

8. *Enhance CIT Data-Management–Concentration Curriculum to Integrate Trending Database Technologies and Enforce Cross-Course Interaction*, Shamima Mithun and Siao Luo, School of Engineering and Technology

9. *Enhancing Clinical Reasoning Skills in Physician Assistant Students*, Rebecca Rebman, Sean Sreniawski, and Michele Schultz, School of Health and Human Sciences

10. *Enhancing Student Learning in Organic Chemistry I Lecture and Lab Through Better Lecture Preparation, Active Learning, Transparent Teaching and Online Assessments with Instant Feedback*, Hongqiu Zhao and Robert Minto, School of Science
11. Facilitating Clinical Skills Learning in the Practice Area of Productive Aging for Doctoral Occupational Therapy Students: A Lab Workbook Development Project, Chiung-Ju Liu, Robin Jason, and Sharon Pape, School of Health and Human Sciences

12. Improving Instructor Feedback to Students of a Fully Online Program: Using an Online Community of Practice Approach for Faculty Development in the MSW Direct Program, David Wilkerson, Katie McCarthy, and Samantha Wolfe-Taylor, School of Social Work

13. Informed Consent in Medical Education, Overlooked No More: An Innovative Instructional Method Incorporating Critical Concepts in the Surgery Clerkship, Megan Rendina, Katie Stanton-Maxey, and Jeff Brown, School of Medicine

14. Measuring Achievement of J.D. Program Competencies in Criminal Law Courses, Shawn Boyne, Lahny Silva, and Jennifer Drobac, Robert H. McKinney School of Law

15. Online version of Phil-P393 Biomedical Ethics/Phil-P547 Foundations of Bioethics, Samuel Kahn, School of Liberal Arts

16. Preparing Graduate Students to Succeed in Graduate School and Beyond: Creating Proseminars in Graduate Education and Pedagogy, Maria Brann, School of Liberal Arts, and Krista Hoffmann-Longtin, School of Liberal Arts and School of Medicine

17. Towards Quality: A Project to Systematically Develop Quality Matters Skills and Capacities for an Online Department, Kyle Jones, Angela Murillo, and Ayoung Yoon, School of Informatics and Computing

18. Undergraduate Experiential Learning Capstone Course Curriculum and Structure Redesign for Increased Class Sizes: Improving Learner Outcomes and Community Partner Experiences, Erica Shonkwiler, School of Health and Human Sciences

19. Vertical Integration of Engineering Design Experiences throughout the Biomedical Engineering Undergraduate Program, Steven Higbee, and Sharon Miller, School of Engineering and Technology