

2022 Scholarly Teaching Symposium

Call for Proposals

Proposals due by Thursday, September 8, 11:59 p.m. Eastern Time

The Scholarly Teaching Symposium celebrates teaching devoted to pursuing student learning and success through reflective, evidence-based teaching practices. Scholarly teaching enhances the learning experiences of students, enriches the teaching careers of faculty, and deepens the connection of community partners with the campus. This year's symposium is cosponsored by the [IUPUI Center for Teaching and Learning](#), the [IUPUI Institute for Engaged Learning](#), and [LEAP Indiana](#).

The symposium will be held on Friday, October 7 from 9 a.m. - 1 p.m. at the Lilly Auditorium located in the University Library. The symposium planning committee seeks proposals for **10-minute presentations**, which would be followed by five minutes for Q&A.

This year's theme is ***Strengthening Student-Instructor Connections***. The ongoing pandemic and the heightened focus on inclusive and equitable teaching and learning has led to many rapid yet promising changes in student and instructor experiences and relationships, in and outside the classroom. [Instructors, program directors, and staff supervising co-curricular activities are incorporating more inclusive and equitable teaching practices](#) to create more welcoming learning environments to meet the diverse needs of all students and foster a sense of belonging. [Building connections for both instructors and students](#) has become an immediate and complex challenge.

This call for proposals is an invitation to all those instructors, staff supervising co-curricular experiences, and program directors, who take a reflective, evidence-based approach to teaching and have an impactful story to share about how they've strengthened connections with their students to support their learning and success. We encourage instructors to invite one or two students to co-present their experiences.

Timeline

- Call for Proposals open on Wednesday, August 24, 2022
- Proposals are due by Thursday, September 8, 2022, 11:59 p.m.
- Proposals will be reviewed by the planning committee starting Friday, September 9, 2022
- Acceptance notifications will be sent by Friday, September 16

Proposal Format (proposals will be submitted online through the STS website)

1. Presenter(s) Information (with a button to add additional presenters)
 - First Name:
 - Last Name:
 - Email:
 - Phone Number:
 - Title:
 - School:
 - Department:
 - Institution:

- Campus (for IU):
2. Course title, program name, or co-curricular experience that will be featured in the presentation
 3. Number of students in your course/program/co-curricular experience
 4. Presentation title (10 words max)
 5. Provide an abstract of your proposal for the symposium program. Your abstract should include how the impact on student learning and success was/will be determined. (60 words max)
 6. What changes did you make to your course or co-curricular experience and/or teaching to strengthen your connection with students? How did you or will you capture the impact of these changes on student learning and success? (100 words max)
 7. What issues did you consider when addressing equity and inclusion in the changes you made, including whether you involved students in making those changes? What did you learn? (75 words max)
 8. Enter up to three (3) keywords that best describe your presentation

The planning committee will review the proposals based on the following criteria:

1. Abstract provides detailed description of the session including how the impact on student learning and success was/will be determined
2. Implementation details are clearly described
3. Strategies to address issues related to equity and inclusion are described
4. A meaningful plan for assessment or clear evidence of student learning outcomes and/or experiences is presented
5. Overall, the proposal demonstrated a reflective and evidence-based approach to teaching
6. Overall, the proposal connects strongly to the symposium theme of Strengthening Student-Instructor Connections