# **Strategies for Participation Table**

* Fill out the table below according to how often you use each strategy
  + For strategies you never use, mark "N" in the third column.
  + For strategies you occasionally use, mark "O"
  + For strategies you use regularly, mark "R"
  + For strategies you would like to try, mark "W"

| Objective | Strategy | N, O, R, W |
| --- | --- | --- |
| Give students opportunities to think and talk about the subject | 1. Wait time |  |
| 2. Allow students time to write |  |
| 3. Think-pair-share |  |
| 4. Don’t try to do too much |  |
| Encourage, demand, and actively manage the participation of all students | 5. Hand raising |  |
| 6. Multiple hands, multiple voices |  |
| 7. Random calling using popsicle sticks/index cards |  |
| 8. Assign reporters for small groups |  |
| 9. Whip (around) |  |
| 10. Monitor student participation |  |
| Build an inclusive and fair classroom community for all students | 11. Learn or have access to students’ names |  |
| 12. Integrate culturally diverse/relevant examples |  |
| 13. Work in stations or small groups |  |
| 14. Use varied active-learning strategies |  |
| 15. Be explicit about promoting access and equity |  |
| Monitor (your own and students’) behavior to cultivate divergent thinking | 16. Ask open-ended questions |  |
| 17. Do not judge responses |  |
| 18. Use praise with caution |  |
| 19. Establish classroom community and norms |  |
| Teach all of the students in your classroom | 20. Teach them from the moment they arrive |  |
| 21. Collect assessment evidence |  |