



SCHEDULE AT A GLANCE				
TIME	AUDITORIUM	IT 155	IT 127	IT 121
8:30 – 8:45 a.m.	Registration			
8:45 – 8:55 a.m.	Welcome			
9:00 – 9:50 a.m.		An Introduction to the Oncourse ePortfolio	Flip Video Camera: Effective, Efficient Educational Use	Create and Locate Your Own Reusable Learning Object (RLO)
10:00 – 10:50 a.m.		Instructional Strategies for Podcasting	Web 2.0 and the Collaborative Nature of Learning: Use of a Wiki	Web Based Research Made Easy with Zotero
11:00 – 11:50 a.m.		Innovative Solutions for Reaching Your Students: A Faculty Panel	Flip Video Camera: Effective, Efficient Educational Use	Web Based Research Made Easy with Zotero

Today's event was organized by the Center for Teaching and Learning, a partnership among Academic Affairs, University Information Technology Services, and University Library.

SESSION DESCRIPTIONS

8:45 – 8:55 a.m. Welcome

Randy Newbrough,
Assistant Director
Center for Teaching and Learning

9 – 9:50 a.m. Concurrent Sessions

“An Introduction to the Oncourse ePortfolio”

Presenters: Susan Kahn, Planning and Institutional Improvement; Lynn Ward, University Information Technology Services

Location: IT 155

ePortfolios can be powerful tools for teaching, learning, and assessment – helping students understand the intellectual frameworks of their courses and programs and integrate learning across courses in meaningful ways. In this session, you will learn about IU’s ePortfolio environment and ways in which IUPUI faculty are using these tools today.

“Flip Video Camera: Effective, Efficient Educational Use (Session 1)”

Andy Brennan, Center for Teaching and Learning; Kate Thedwall, School of Liberal Arts

Location: IT 127 (Limited to 28 participants – sign up at the registration desk)

Have you wanted to incorporate video into your course but didn’t want to invest in a high priced camera? Are you intimidated by the learning curve of editing video segments? The new Flip Video camera has simplified the process of capturing video and uploading it to share with your students. In these sessions that are being offered, IUPUI faculty will discuss why they incorporate video segments into their courses and how they do it using the Flip Video Camera. You will also have the opportunity to work with a Flip camera and go through the process of uploading video to a computer for further delivery.

“Create and Locate Your Own Reusable Learning Object (RLO)”

Jay Hagenow, University Information Technology Services; Lorie Shuck , Center for Teaching and Learning

Location: IT 121 (Limited to 25 participants – sign up at the registration desk)

Learning objects are small, reusable, digital resources that can be delivered over the web to enhance, supplement and facilitate learning. In this session, you will explore online sites to find existing learning objects. You will also learn about creating custom learning objects using tools like StudyMate and Hot Potatoes and actually create an RLO using InLET, a special tool available to IUPUI faculty.

10 – 10:50 a.m. Concurrent Sessions

“Instructional Strategies for Podcasting”

Presenters: Connie Justice, School of Engineering and Technology; Kathy Lay, School of Social Work; Deb Stiffler , School of Nursing

Location: IT 155

In this session, members of the Faculty Community of Practice on the Scholarship of Technology and Learning of Instructional Technology Impact, will discuss uses of Podcasts in the classroom. You will learn how using podcasts to coach your students can help promote deep learning. Several examples of connecting different uses of podcasts to instructional events will be highlighted.

“Web 2.0 and the Collaborative Nature of Learning: Use of a Wiki”

Megan Palmer , School of Education; Veronica Mount, IT Training and Education

Location: IT 127 (Limited to 28 participants – sign up at the registration desk)

Student-centered learning is at the heart of learning activities that effectively employ technology. Sound pedagogical principles like frequent feedback, active learning, and the social construction of knowledge can be made easier with the use of instructional technology. When used effectively, emerging technologies like Wikis provide an immediate opportunity for the instructor to be a facilitator of learning rather than the central source. In this session, you will be shown how the Wiki became an integral part of the learning process for the students. You will then have the opportunity to work with the Wiki Tool during this hands-on session that will walk you through the steps of setting up a Wiki in Oncourse.

“Web Based Research Made Easy with Zotero (Session 1)”

Presenter: Jessica Trinoskey, University Library Business Subject Librarian

Location: IT 121 (Limited to 25 participants – sign up at the registration desk)

Looking to simplify your research life? Zotero is a free Firefox extension that allows you to collect, manage, and cite your research sources in a single location. Zotero can also be used for recording, storing, and searching your research notes. Join colleagues for this hands-on workshop, and learn how you and your students can benefit from using Zotero.

11 – 11:50 a.m. Concurrent Sessions

“Innovative Solutions for Reaching Your Students: A Faculty Panel”

Keith Anliker, School of Science; Karyl Rickard and Sue Brady, School of Health and Rehabilitation Sciences; Fred Rees, Music and Arts Technology

Location: IT 155

This faculty panel will present examples of teaching techniques developed using various technology resources such as web conferencing, Camtasia, and online modules. These resources allowed them to provide course content and student interaction within their face to face and online courses. Participants will have the opportunity to ask questions of the panel and to discuss options they want to incorporate into their teaching strategies.

“Flip Video Camera: Effective, Efficient Educational Use (Session 2)”

Andy Brennan, Center for Teaching and Learning; Suzan Stamper, School of Liberal Arts

Location: IT 127 (Limited to 28 participants – sign up at the registration desk)

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“Web Based Research Made Easy with Zotero (Session 2)”

Presenter: Jessica Trinoskey, University Library Business Subject Librarian

Location: IT 121 (Limited to 25 participants – sign up at the registration desk)

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Upcoming Event

Documenting Your Teaching Symposium

When: Thursday, November 20, 2008 | 08:30 AM-12:30 PM

Where: CE 409

Whether you are seeking promotion or tenure, interested in a teaching award, or considering going on the job market, you may find yourself needing evidence of your teaching effectiveness. This symposium is designed to help you identify the type of evidence to collect, give you the opportunity to review examples of teaching dossiers, and provide you with resources to help with your preparation of evidence. Concurrent sessions will be held on topics such as interpreting and presenting student evaluations, obtaining formative feedback from your students, getting the most out of peer reviews of teaching, writing a teaching philosophy statement, engaging in the scholarship of teaching and learning, and developing a teaching portfolio.