

### The Three Most Important Principles of Undergraduate Learning (PULs) for Students to Achieve in B103

1. Faculty at IUPUI have worked hard since 2002 to create a statement of the knowledge and skills we want all undergraduate students to develop and strengthen while they are at IUPUI, and we have named this statement our Principles of Undergraduate Learning (go to <http://www.iport.iupui.edu/selfstudy/tl/puls/> for a complete description of the PULs). We have had a period of time since 2002 for faculty and students to become comfortable with this statement. Some faculty have implemented the PULs, and we have some good examples of how they have done so. Now we want to become more systematic by insuring that students have sufficient opportunities to strengthen all the PULs. Therefore, a sampling plan has been developed to help faculty, students, parents, the public, and our accrediting association actually see that IUPUI is a place where students are learning these things. Our faculty have been asked to engage in the following three steps to accomplish this sampling plan.
  - a. Identify the three the PULs you believe are most important for your students to accomplish in your course.
  - b. Designate one of these PULs as the one that you emphasize most in your course (Major Emphasis), designate another as the one to which you give second most emphasis (Moderate Emphasis), and designate the third as the one to which you give third most emphasis (Minor Emphasis).
  - c. Either use existing assignments or create new methods to collect data to determine how successfully your students have accomplished these three PULs by the end of your course.
2. The strategies I will use in B103 to accomplish the first three assessment tasks listed above appear in the table below. Once I have accomplished these tasks, I will use the data I collect to modify B103 in ways that will enable future B103 students to achieve its three most important PULs even more successfully.

IUPUI's Principles of Undergraduate Learning (PUL)	Corresponding IUPUI Psychology Department Student Learning Objective(s) (SLO)	What will you do to accomplish these SLOs in this class, and how will your instructor assess how well you have accomplished them?
<u>Major Emphasis</u>  Integration and Application of Knowledge	<ul style="list-style-type: none"> <li>• Develop self-awareness by identifying personal strengths, weaknesses, values, and goals</li> <li>• Develop a realistic plan to pursue a career in psychology or a psychology-related field</li> </ul>	The ten papers you will write in B103 will require you to address these two SLOs directly. Your instructor will use the <u>Correctness Scores</u> you earn on your papers to assess how well you accomplish this PUL.
<u>Moderate Emphasis</u>  Language and Visual Communication Skills	<ul style="list-style-type: none"> <li>• Develop effective writing skills</li> </ul>	You will follow the rules provided in the 6 <sup>th</sup> edition of the <i>Publication Manual of the American Psychological Association</i> to write your papers. Your instructor will use the <u>APA Style Scores</u> you earn on your papers to assess how well you accomplish this PUL.
<u>Minor Emphasis</u>  Understanding Society and Culture	<ul style="list-style-type: none"> <li>• Collaborate civilly and effectively as a member of a diverse group to accomplish a complex task</li> </ul>	You will collaborate with your classmates on several tasks (i.e., your COR report and its collaboration report, your outside-class meetings with your TA, your ability to use your TA's feedback to increase the quality of your papers, and your class attendance). Your instructor will combine your scores on these tasks into a <u>Collaboration Score</u> to assess how well you accomplish this PUL.