

Center for Service and Learning: Research Collaborative

The Center for Service and Learning (CSL) requested designation as an IUPUI Signature Center to establish the CSL Research Collaborative (CSLRC), which will place IUPUI at the forefront of service learning research just as it is at the forefront nationally of service learning practice. The mission of the CSLRC is to

- Increase the capacity of IUPUI faculty to engage in research on service learning practice, initially on three themes: (a) international service learning, (b) assessing outcomes, (c) retention of first-year and minority students.
- Convene internal and external service learning scholars to develop new conceptual frameworks and methodological tools to improve the quality of service learning research.
- Disseminate high quality scholarship through Research Briefs, annual Service Learning Research monographs, presentations at scholarly conferences, and publications in peer-reviewed journals.

Publications

- Bringle, R. G., Hatcher, J. A., Jones, S., & Plater, W. M. (2006). Sustaining civic engagement: Faculty development, roles, and rewards. *Metropolitan Universities, 17*(1), 62-74.
- Bringle, R. G., & Hatcher, J. A. (2007). Service learning and civic engagement: Implications for higher education in America and South Africa. *Education as Change, 11*(3), 79-89.
- Bringle, R. G., Hatcher, J. A., and Holland, B. (2007). Conceptualizing civic engagement: Orchestrating change at a metropolitan university. *Metropolitan Universities*.
- Bringle, R. G., Jones, S. G., & Pike, G. (in press). Faculty perceptions of civic engagement and service learning. In M. Moore & P. L. Lind (Eds.), *Service-Learning in Higher Education: Paradigms and challenges*. Indianapolis, IN: University of Indianapolis Press.
- Bringle, R. G., Hatcher, J. A., & Jones, S. G (forthcoming). *International service learning: Conceptual models and research*. Stylus Publishing.

Funding Proposals Submitted

None currently pending.

Funding Received

Association of American Colleges & Universities, \$10,000

National Service Learning Clearinghouse, \$20,000

Indiana Campus Compact, support for International Service Learning Conference, \$1,000.

Academic Affairs, support for International Service Learning Conference, \$1,500.

Conferences

Hosted at IUPUI the 3rd Annual Conference on International Service Learning (ISL): 124 attendees, presentations by 21 IUPUI faculty, students, and staff

Two Symposia on International Service Learning: included 23 authors of chapters for the book on ISL (8 from IUPUI), and 11 IUPUI respondents gave feedback on the drafts of chapters

Organized the Assessment Institute: Civic Engagement track

Participation in:

- 7th Annual Conference on International Service Learning Research
- Portland State Symposium on University-Community Partnerships
- Association of American Colleges and Universities, Conference on Bridging Theory and Practice

New Collaborations

- National Clearinghouse for Service Learning: collaborating on developing web-based resources for service learning research
- International Partnership for Service Learning: co-sponsored ISL conference
- Indiana Campus Compact: co-sponsored ISL conference
- American Association of State Colleges and Universities: collaborating on 2nd year activities focused on measuring outcomes of service learning
- Consortium for Learning and Scholarship: collaborating on assessment strategies to measure student outcomes.
- Office of International Affairs: collaborating on international service learning

Other Scholarly Activity

- Boyer Scholars: Cohort of 6 IUPUI faculty planning research projects on service learning classes
- Faculty Fellows: Cohort of 6 IUPUI faculty revising service learning courses
- CSL Faculty Writing Circle: Cohort of 3 IUPUI faculty working on manuscripts for publication.
- Developed bibliographies on
 - International service learning
 - International service learning programs
 - Critics of international service learning
 - Critics of study abroad
- Developed outlines for book on *Measuring Service Learning Outcomes* and *Handbook on Service Learning Research*

Evidence of Impact

- Additional capacity to meet CSLRC goals through collaboration with National Service Learning Clearinghouse
- Book contracts for four books
- Forthcoming book on international service learning. Book chapters by 7 IUPUI faculty and staff (plus 2 from IU Bloomington) in final drafts; 11 IUPUI chapter respondents (1 from IU Bloomington).
- Increased research and scholarship on service learning and civic engagement by IUPUI faculty and staff
- Preparatory work for additional grant proposals accomplished
- 21 IUPUI faculty and staff attended the 3rd Annual Conference on International Service Learning; also 5 from IU Bloomington, 1 from IU South Bend

Use of Signature Center Funds

- Graduate Assistant to support CSLRC activities
- Conference on International Service Learning
- Two Symposia on International Service Learning